

MAUI COMMUNITY COLLEGE
COURSE OUTLINE

- 1 ALPHA AND NUMBER: PSY 260
COURSE TITLE: Psychology of Personality
NUMBER OF CREDITS: Three (3)
DATE OF OUTLINE: February 2004
2. COURSE DESCRIPTION: Studies major personality theories in the field of psychology. Compares and contrast each theory based on specific criteria. Examines how personality could be understood within a cultural-social environment.
3. CONTACT HOURS PER WEEK: Lecture – Three (3)
4. PREREQUISITES: Psy 100 or consent
COREQUISITES: None
RECOMMENDED PREPARATION: None

APPROVED BY _____ DATE _____

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Under Amnesty Program
SLOs Updated & Linked To Content
COWIQ Grid Prepared**

5. GENERAL COURSE OBJECTIVES

To develop a working understanding of major theories of personality. Examines terminology, critical thinking skills and processes involved in understanding human behavior. Apply these theories to everyday situations and personal explanations.

This class focuses on the following five general education standards:

- 1.1 Use writing to discover and articulate ideas.
- 1.4 Gather information and document sources appropriately
- 1.9 Develop a personal voice in written communication.
- 5.2 Identify and analyze assumptions and underlying points of view to an issue or problem.
- 5.7 Synthesize information from various sources, drawing appropriate conclusions.
- 5.8 Reflect upon and evaluate their thought processes, value system, and world views in comparison to those of others.

6. STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student should be able to:

- a. Compare and contrast the major perspectives in contemporary psychology.
- b. Describe the primary aspects of Freudian and neo-Freudian personality theories.
- c. Compare and contrast Freud's views with that of his contemporaries.
- d. Describe the behaviorist view of personality.
- e. Describe the primary aspects cognitive personality theory.
- f. Compare and contrast at least two cognitivist views.
- g. Describe the primary aspects of the humanists.
- h. Compare and contrast at least two humanistic views.
- i. Describe the primary aspects of Eastern traditions.
- j. Compare and contrast at least two Eastern theories.
- k. Describe the primary aspects of women's views of personality.
- l. Compare and contrast at least two woman's views.
- m. Compare and contrast the various personality methodologies and evaluations used in psychology today.
- n. Define psychological terms and concepts and apply them to everyday situations.
- o. Develop their own basic theory of personality using these formal theories as a foundation.
- p. Write a paper outlining a personal theory of psychology.

Some instructors may choose other theories (e.g. Anna Freud, Adler, Jung, Erikson, Skinner Reich, James, May, Mischel, etc.) to explore and develop. These extra theories would follow their own competencies.

7. RECOMMENDED COURSE CONTENT

2 Weeks	Introduction/Outline of Course/ Theory Building Methodology (a, m, n, o, p)
2 Weeks	Freud's Theory/Neo-Freudian Theories (b, c, n, o, p)
1 Week	Behaviorist Views (d, n, o, p)
2 Weeks	Cognitive theory (e, f, n, o, p)
2 Weeks	Humanistic Theories (g, h, n, o, p)
2 Weeks	Psychology of Women: Anna Freud, Karen Horney, Contemporary theorists (k, l, n, o, p)
1 Week	Evaluation of Personality (m, n, o, p)
2 Weeks	Eastern Thought (i, j, n, o, p)
2 Weeks	Evaluations (quizzes, papers, presentations, homework)

8. RECOMMENDED COURSE REQUIREMENTS

Specific course requirements are at the discretion of the instructor at the time the course is offered. Suggested requirements might include, but are not limited to:

Written or oral examinations
In-class and out-of-class exercises
Homework assignments
Quizzes
Projects or research (written reports and/or class presentations)
Attendance and/or class participation
Development of a Portfolio

9. TEXT AND MATERIALS:

An appropriate text(s) and materials will be chosen at the time the course is to be offered from those currently available in the field. Examples include:

Texts: Personality and personal growth. By Frager, R. & Fadiman, J. (1998).

Materials: Handouts

Other:

Study Guide for Personality
Appropriate films, videos, or Internet sites
Television programs
Guest speakers
Other instructional aids

10. EVALUATION AND GRADING

Examinations:	25-50%
In-class exercises	0-10%
Homework:	0-10%
Quizzes:	0-20%
Projects/research:	25-50%
Attendance	0-20%
Class participation:	10-30%
Portfolio	0-30%
Oral Presentation:	0-30%
Service Learning	0-20%

11. METHODS OF INSTRUCTION

Instructional methods vary considerably with instructor's teaching style and students learning style. Thus, specific instructional methods will be at the discretion of the instructor teaching the course. Suggested techniques might include, but are not limited to:

- Lecture, problem solving and class exercises or readings
- Class discussions or guest lecturers
- Audio, visual presentations
- Internet usage
- Student class presentations
- Group or individual projects
- Other contemporary learning techniques (e.g. service learning)

Assessment of Student Learning Outcomes

PSYCHOLOGY

	PSY 100	PSY 103	PSY 170	PSY 202	PSY 213	PSY 214	PSY 240	PSY 250	PSY 251	PSY 253	PSY 260	PSY 290V
Standard 1 - Written Communication												
Outcome 1.1 - Use writing to discover and articulate ideas.	1	1	1	2	1	1	2	2	2	2	3	
Outcome 1.2 - Identify and analyze the audience and purpose for any intended communication.	0	1	0	1	0	2	1	0	0	0	0	
Outcome 1.3 - Choose language, style, and organization appropriate to particular purposes and audiences.	0	3	0	2	2	3	1	0	0	0	0	
Outcome 1.4 - Gather information and document sources appropriately.	2	3	1	2	3	3	2	2	2	2	3	
Outcome 1.5 - Express a main idea as a thesis, hypothesis, or other appropriate statement.	1	3	1	2	3	3	2	1	1	1	1	
Outcome 1.6 - Develop a main idea clearly and concisely with appropriate content.	1	2	0	2	2	2	2	2	2	2	2	
Outcome 1.7 - Demonstrate a mastery of the conventions of writing, including grammar, spelling, and mechanics.	1	2	0	2	2	3	2	1	1	1	2	
Outcome 1.8 - Demonstrate proficiency in revision and editing.	0	2	0	2	1	2	2	0	0	0	0	
Outcome 1.9 - Develop a personal voice in written communication.	0	0	3	3	0	0	2	3	3	2	3	

PSYCHOLOGY

	PSY 100	PSY 103	PSY 170	PSY 202	PSY 213	PSY 214	PSY 240	PSY 260	PSY 261	PSY 263	PSY 260	PSY 290V
Standard 2 - Quantitative Reasoning												
Outcome 2.1 - Apply numeric, graphic, and symbolic skills and other forms of quantitative reasoning accurately and appropriately.	0	2	0	0	3	3	0	0	0	0	0	0
Outcome 2.2 - Demonstrate mastery of mathematical concepts, skills, and applications, using technology when appropriate.	0	1	0	0	3	3	0	0	0	0	0	0
Outcome 2.3 - Communicate clearly and concisely the methods and results of quantitative problem solving.	1	3	0	1	3	3	1	0	0	0	0	0
Outcome 2.4 - Formulate and test hypotheses using numerical experimentation.	0	1	0	0	3	3	0	0	0	0	0	0
Outcome 2.6 - Define quantitative issues and problems, gather relevant information, analyze that information, and present results.	0	3	0	0	3	3	0	0	0	0	0	0
Outcome 2.6 - Assess the validity of statistical conclusions.	1	1	0	1	3	3	1	0	0	0	0	0

PSYCHOLOGY

	PSY 100	PSY 103	PSY 170	PSY 202	PSY 213	PSY 214	PSY 240	PSY 260	PSY 251	PSY 253	PSY 260	PSY 280	PSY 290V
Standard 3 - Information Retrieval and Technology													
Outcome 3.1 - Use print and electronic information technology ethically and responsibly.	1	2	1	1	3	2	1	1	1	1	1	1	1
Outcome 3.2 - Demonstrate knowledge of basic vocabulary, concepts, and operations of information retrieval and technology.	1	2	1	1	3	2	1	1	1	1	1	1	1
Outcome 3.3 - Recognize, identify, and define an information need.	2	2	2	1	2	2	1	2	2	1	2	1	2
Outcome 3.4 - Access and retrieve information through print and electronic media, evaluating the accuracy and authenticity of that information.	2	3	1	2	3	1	2	2	2	2	2	2	2
Outcome 3.5 - Create, manage, organize, and communicate information through electronic media.	0	1	1	0	2	2	0	1	1	0	1	0	1
Outcome 3.6 - Recognize changing technologies and make informed choices about their appropriateness and use.	1	1	2	1	2	2	1	2	2	2	1	2	2

PSYCHOLOGY

	PSY 100	PSY 103	PSY 170	PSY 202	PSY 213	PSY 214	PSY 240	PSY 250	PSY 251	PSY 253	PSY 260	PSY 290V
Standard 4 - Oral Communication												
Outcome 4.1 - Identify and analyze the audience and purpose of any intended communication.	1	2	1	2	2	2	1	1	1	2	1	
Outcome 4.2 - Gather, evaluate, select, and organize information for the communication.	2	2	1	2	2	2	1	2	2	2	2	
Outcome 4.3 - Use language, techniques, and strategies appropriate to the audience and occasion.	2	1	1	2	1	1	1	1	1	3	1	
Outcome 4.4 - Speak clearly and confidently, using the voice, volume, tone, and articulation appropriate to the audience and occasion.	2	2	1	2	2	2	1	2	2	3	2	
Outcome 4.5 - Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.	1	2	1	2	2	2	1	2	2	3	2	
Outcome 4.6 - Use competent oral expression to initiate and sustain discussions.	1	1	1	2	2	2	1	2	2	3	2	

PSYCHOLOGY

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Standard 5 - Critical Thinking													
Outcome 5.1 - Identify and state problems, issues, arguments, and questions contained in a body of information.	1	3	2	2	2	3	2	3	3	2	2	2	
Outcome 5.2 - Identify and analyze assumptions and underlying points of view relating to an issue or problem.	2	2	3	3	2	2	2	3	3	2	3	3	
Outcome 5.3 - Formulate research questions that require descriptive and explanatory analyses.	0	3	0	1	3	3	0	0	0	0	0	0	
Outcome 5.4 - Recognize and understand multiple modes of inquiry, including investigative methods based on observation and analysis.	2	3	2	2	3	3	2	2	2	2	2	2	
Outcome 5.5 - Evaluate a problem, distinguishing between relevant and irrelevant facts, opinions, assumptions, issues, values, and biases through the use of appropriate evidence.	2	3	3	2	3	3	2	3	3	2	3	2	
Outcome 5.6 - Apply problem-solving techniques and skills, including the rules of logic and logical sequence.	1	2	3	0	2	2	1	2	2	1	2	2	
Outcome 5.7 - Synthesize information from various sources, drawing appropriate conclusions.	2	2	2	3	2	2	2	2	2	2	2	3	
Outcome 5.8 - Communicate clearly and concisely the methods and results of logical reasoning.	1	2	2	0	3	2	1	2	2	1	2	2	
Outcome 5.9 - Reflect upon and evaluate their thought processes, value system, and world views in comparison to those of others.	2	1	3	3	1	1	2	3	3	3	3	3	